

FRED, CHIP Workgroup Planning Meeting #1

Date: 3/18/19

Time: 4 – 6 pm

Location: JCHHS

Attendees	
Facilitator(s)	Carrie and Maria
Note taker	Maria
Work group members	Carrie Prechtel, Maria Underwood, Rene’ Brandon, Sadie Emmons, Trisha Foster, Lisa Farlin (Head Start), Laura McKeane, Nancy McKinnis, Rebekah McAnally, Tony Mendenhall, Danae Crawford (CAC), and Ann Ackles
Absent group members	Shannon, Jenny, Jessica, Gina, Jennifer, Mary H, and Billy H
Guests	Angela Warren (JRHA)

Carrie Prechtel, Maria Underwood, Angela Warren,

Standing Agenda Items:

Introductions and check-in

MEETING NOTES

Agenda Item 1: Project History (Angela)
<u>Discussion summary:</u> Angela gave a brief overview of the CHA and CHIP project. Explaining that our primary goal is to learn together, engage our community, and plan collaboratively. This is an experiment—we are learning as we go—and apologized for tight deadline.
<u>Conclusions:</u> <ul style="list-style-type: none"> ▪ n/a
<u>Action items:</u> <ul style="list-style-type: none"> ▪ n/a

Agenda Item 2: CHA Findings and Questions and Scope of Work (Carrie)
<u>Discussion summary:</u> Carrie shared FRED data from CHA and scope of work
<u>Conclusions:</u> <ul style="list-style-type: none"> ▪ n/a
<u>Action items:</u> <ul style="list-style-type: none"> ▪ n/a

Agenda Item 3: Team Agreements (Carrie)
<u>Discussion summary:</u>
Team agreements:

- Be on time
- Clarify concepts and avoid acronyms
- Keep cell phone use to a minimum—put phones on silent and step out to take a call or respond to a text
- Wear your community hat and trust others to do the same
- Respect each other (provide honest but kind feedback on ideas not people)
- Speak from your own experience (use “I” statements) and listen to understand (avoid interrupting)
- Don’t assume, if confused/unclear, ask for clarification (no stupid question rule)
- Be curious and open to new ideas
- Stay out of the weeds
- Bring your humor and have fun!
- Reach decisions by consensus, if possible (agree to use majority rule if decision can’t be reached in a timely manner)

Conclusions:

- Everyone agreed to team agreements and to revise if needed.

Action items:

- Include team agreements on all agendas

Agenda Item 4: Schedule (Maria)

Discussion summary: Reviewed schedule

Conclusions:

- Participants agreed to schedule as presented.

Action items:

- Send out invites with agenda items, call in information, and location details (address, room information, and any other details)

Agenda Item 5: Desired results (Carrie)

Discussion summary:

Caring Adult, Safe Home Environment:

- Every child, by the time they are 21, have 5 caring adults in their lives that are not paid to support family
- Families feel empowered to advocate for their family’s needs
- Dads actively participate in their children’s lives and share their lives with their children
- Everyone has a sense of belonging and acceptance
- All families have hope for their future
- Safe and secure (reliable and affordable) home environment
- Families stay together and are committed to each other as family unit, including grandparents
- Parents read to their children, play with their children, and have knowledge and training on what their children need
- Dads are devoted to their children
- All kids will have a male figure in their lives who is devoted to them
- Students can voice their goals and name who is going to help them achieve their goals
- Family units are redesigned to support parents and children

Nutrition and exercise:

- More homegrown and natural foods
- Nutrition and exercise education available in an accessible way for all families
- Families are active and moving
- Kids have easy access to affordable and accessible nutritional foods
- Kids enjoy vegetables and fruit and choose these first

Partner/community awareness, collaboration, and coordination:

- All providers of services to families will know of community resources and will use care coordination strategies to link families to services
- No referral gaps
- All community know about ACEs and outcomes (this leads to empathy)
- Community embraces safe, secure, balanced, respectful, bonded relationships
- Substance use disorder and mental illness is viewed just as physical illness with no stigma
- Community support families in a compassionate way
- All people recognize that families have value and receive the support they need based on their unique needs
- Attunement (attentive, listening, and engaging) and passion (doggedness intention) for family success
- Judgement of families in struggle is a thing of the past
- Businesses are family friendly and implement family-supporting policies
- Communities embrace the concept of “our” children and engage families in their neighborhoods
- Every adult in our community is actively working to help families

Inclusion:

- More inclusive spaces—in the classroom with supported, physically accessible to all, responsive to mental and emotional need—for people with differing abilities
- All spaces are accessible to all people, regardless of abilities
- Parents are valued and supported

Missing (gaps) Services:

- Deep support of “invisible year”
- High quality, affordable, reliable, and accessible child care and respite programs

Services No Longer Needed:

- The children’s fatality review and abuse investigations are a thing of the past
- Generational trauma is a thing of the past—we finally break the cycle
- Substance use disorder and mental illness doesn’t negatively impact children
- Community foster care is a thing of the past

Questions/cautions:

- Are we putting too much on the families? Consider spreading goals across all systems, not just the family system

<ul style="list-style-type: none"> • Make sure we are defining concepts • How do we capture urgency in goals? Consider actionable goals • Define “family success” • Check out promising models like, “Talking is Teaching”
Conclusions: <ul style="list-style-type: none"> ▪ n/a
Action items: <ul style="list-style-type: none"> ▪ n/a

Other Information

Resources or handouts provided: <ul style="list-style-type: none"> ▪ Meeting agenda, along with meeting schedule, and CHIP Handbook
Future Agenda Items: <ul style="list-style-type: none"> ▪ Review work from 3/18 meeting; root cause analysis; and start on goal creation
Preparation for Next Meeting: <ul style="list-style-type: none"> ▪ Homework: review data ▪ Review 5 Whys
Next meeting date: April 1, 2019—La Clinica’s Center for Learning and Development at 931 Chevy Way in the MLK or King Room (second floor)

Future Meetings

Date	Time	Location	Topics
4/15/19	4pm-6pm	La Clinica’s Center for Learning and Development (MLK room)	Finish goals and start on outcome measures
4/29/19	4pm-6pm	AllCare, 1701 NE 7th St., Grants Pass (Community Room)	Finish outcome measures and start on strategies
5/13/19	4pm-6pm	La Clinica’s Center for Learning and Development (MLK room)	Finish strategies and review CHIP recommendations